



Unit Outline (Higher Education)

Institute / School:	Institute of Innovation, Science & Sustainability
Unit Title:	LITERATURE REVIEWS
Unit ID:	BUHON4006
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	080300

Description of the Unit:

Students are introduced firstly to types of literature reviews consistent with research orientation. Literature review types include systematic, narrative and phenomenological. Practical processes are then considered including topic scope and research question determination, followed by locating and correctly recording literature sources. Processes for evaluating literature sources, including research papers, are then considered. The unit concludes with a review of effective structures, stylistic options, argument development, literature synthesis and use of voice

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Intermediate	■	■	■	✓	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Describe literature review types and contrasting purposes
- K2.** Identify practical considerations for constructing a literature review including scope, research questions, sources and source recording
- K3.** Evaluate literature sources including research papers
- K4.** Detail required elements of a literature review regarding structure, argument and stylistic options

Skills:

- S1.** Determine a suitable literature review type appropriate for quantitative, qualitative and mixed methods research
- S2.** Plan suitable processes for constructing a literature review including evaluation of research evidence
- S3.** Effectively position a research question based on synthesised compilation of literature sources

Application of knowledge and skills:

- A1.** Model literature types and demonstrate these to be fit for purpose
- A2.** Develop a step by step literature review plan accounting for methods, format and presentation
- A3.** Construct a valid and high quality argument based on literature sources to justify a research question

Unit Content:

- Literature review types and relationships to research orientation
- Practical consideration for constructing literature reviews including topic scope, research questions and locating and documenting sources
- Process and criteria for evaluating literature sources including research papers
- Methods for writing literature reviews concerning structure, argument, synthesis of literature and stylistic options

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, A1	Literature Review Presentation	Presentation	10 - 20%
K1, K2, S1, S2, A1, A2	Literature review plan	Report	10 - 20%
K3, S2, S3, A1, A3	Literature review	Report	60 - 80%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

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